This catalog sets forth the programs of St. Bernard's School of Theology and Ministry (hereafter St. Bernard's or SBSTM), for the academic year 2008-2009. It is for informational purposes only and is not to be regarded as an irrevocable contract between a student and the School. Every effort is made to insure that the information contained in this catalog is correct at the time of publication. St. Bernard's reserves the right to change any provision or requirement at any time. For current information on any provision or requirement contact the Academic Office:

120 French Road, Rochester, NY 14618
(585)271-3657  FAX: (585)271-2045

or

40 North Main Avenue, Albany, NY 12203
(518)453-6760  FAX: (518)453-6793

www.stbernards.edu

St. Bernard's School of Theology and Ministry admits students of any race, sex, color, national and ethnic origin, or disability to all the rights, privileges, programs, and activities generally accorded or made available to students. No discrimination is made on the basis of race, sex, color, national and ethnic origin, or of disability in the administration of the educational policies, scholarship awards, tuition assistance, and loan programs, nor in any other School-administered program.
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# Academic Calendar

## 2008 Fall Semester

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<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August</td>
<td>1</td>
<td>Fall Financial Aid Deadline for New Students</td>
</tr>
<tr>
<td></td>
<td>25</td>
<td>Classes Start</td>
</tr>
<tr>
<td></td>
<td>27</td>
<td>Opening Liturgy and Picnic</td>
</tr>
<tr>
<td>September</td>
<td>1</td>
<td>Labor Day (No classes)</td>
</tr>
<tr>
<td></td>
<td>24</td>
<td>Thesis draft to Readers due</td>
</tr>
<tr>
<td>October</td>
<td>17</td>
<td>Written Comps</td>
</tr>
<tr>
<td>November</td>
<td>26-30</td>
<td>Thanksgiving Break (No classes)</td>
</tr>
<tr>
<td>December</td>
<td>12</td>
<td>Last day of classes</td>
</tr>
<tr>
<td></td>
<td>15</td>
<td>Advent Liturgy</td>
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## 2009 Spring Semester

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<thead>
<tr>
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<th>Date</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>January</td>
<td>5</td>
<td>Fall 2008 grades due</td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>First day of classes</td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>Martin Luther King Day (No classes)</td>
</tr>
<tr>
<td>February</td>
<td>13</td>
<td>Submission of thesis to Readers/Ministry Paper Due</td>
</tr>
<tr>
<td>March</td>
<td>13</td>
<td>Written Comps</td>
</tr>
<tr>
<td></td>
<td>20</td>
<td>Oral Comps</td>
</tr>
<tr>
<td>April</td>
<td>1</td>
<td>Financial Aid/Scholarship Deadline for all Students</td>
</tr>
<tr>
<td></td>
<td>6 – 12</td>
<td>Holy Week Break (No classes)</td>
</tr>
<tr>
<td></td>
<td>17</td>
<td>Final copy of thesis due</td>
</tr>
<tr>
<td>May</td>
<td>2</td>
<td>Last Day of Classes</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>Graduates’ final grades due</td>
</tr>
<tr>
<td></td>
<td>8</td>
<td>Commencement</td>
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</tbody>
</table>

**Summer session**

<table>
<thead>
<tr>
<th>Month</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>18</td>
<td></td>
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<tr>
<td></td>
<td>31</td>
<td></td>
</tr>
</tbody>
</table>
STATEMENT OF MISSION

St. Bernard’s School of Theology and Ministry, a Roman Catholic graduate and professional school, educates and assists women and men in academic, ministerial, interpersonal and spiritual formation for the purpose of serving the Church through diverse forms of lay and ordained ministries; for theological scholarship; and for Christian service in society.

Bishop Matthew H. Clark, Chancellor, St. Bernard’s School of Theology and Ministry.

St. Bernard’s facility located on 120 French Road in Rochester, New York.
HISTORY OF ST. BERNARD’S

Opened as a Roman Catholic Seminary in 1893 and restructured into an Institute for theological and ministerial studies in 1981, St. Bernard’s has steadily pursued a course of dedication and service to a changing Church in a changing world. The founder, Bishop Bernard J. McQuaid, an educational pioneer, was bold and innovative in his vision of theological education. Succeeding bishops of Rochester also left their mark on the development of St. Bernard’s. Archbishop Thomas Hickey laid the groundwork for its financial stability. Bishop James E. Kearney left a legacy of deeply rooted personal devotion. Archbishop Fulton J. Sheen introduced changes enabling the traditional seminary to meet the challenges of the Second Vatican Council.

In response to the Second Vatican Council, St. Bernard’s changed rapidly and became one of the first Roman Catholic seminaries in the United States to open its doors to laity. The focus on ministerial and theological education for the laity intensified with the move from the north side of Rochester to the Colgate Rochester Divinity School (now known as Colgate Rochester Crozer Divinity School) campus on South Goodman Street. On August 26, 1981, St. Bernard’s and the Colgate Rochester Divinity School signed a covenant establishing a graduate-level affiliation between the two institutions. Under this arrangement, both institutions retained their own curriculum, degrees, endowment, alumni, and Boards of Trustees. Both institutions shared the physical facilities of the Colgate Rochester Crozer Divinity School, maintaining a single library, and, within curriculum requirements, extended cross-registration privileges to all enrolled students.

In the fall of 1989, St. Bernard’s initiated an extension program in the Diocese of Albany with the enthusiastic support of Bishop Howard Hubbard. St. Bernard’s program at Albany serves the educational and ministerial needs of the Roman Catholic Diocese of Albany as well as the wider ecumenical community of the Albany and surrounding areas.

In the spring of 1992, the Diocese of Rochester started a non-graduate training program for people serving in and preparing for parish ministry. This program known as the Certification Program continues to serve as the Diocesan training program for many parish leaders while also providing opportunities for individuals seeking adult faith formation. A comparable program known as the Instituto de Pastoral Hispano is offered for the Hispanic community.

In the fall of 1994, the Certification Program, the Instituto de Pastoral Hispano and the Office of Professional Development were incorporated into the structure of St. Bernard’s. The consolidation of these educational programs with the graduate program brings both better collaboration and clarity to the diverse levels of preparation for ministry. The integration of the Certification and Continuing Education programs into the overall mission of St. Bernard’s signaled the emerging role of the school as the ministerial training center for the Diocese of Rochester. In 2002, the Certification program was extended to the Albany diocese, further enhancing St. Bernard’s role in preparing a wider range of people for ministry.

In August 2003, St. Bernards’s moved to its new campus at 120 French Road. This marked an exciting new phase in the history of the school. This independent existence would not have been possible without the support and significant financial commitment from the Roman Catholic Diocese of Rochester under the leadership of the current Bishop, Matthew H. Clark.

Accreditation

St. Bernard’s is accredited by the Association of Theological Schools in the United States and Canada.
ACADEMIC RESOURCES

Library

The University of Rochester Rush Rhees Library is the home library for St. Bernard’s. Most of the theological collections belonging to Colgate Rochester Crozer Divinity School, St. Bernard’s and Bexley Hall have been merged with the UR collection. Headquartered in the landmark Rush Rhees Library, the River Campus Libraries, consisting of several departmental units, hold about 2.5 million volumes and provide access to an extensive collection of books and electronic resources. The faculty and students of St. Bernard’s have full access to the library resources at UR. Patrons may use both on-site and circulating materials.

Also available are individualized reference services, regular informational sessions on specific topics and information concerning the use of online catalogs such as Voyager and ROARing Cat (an online catalog for the Rochester Area College libraries) and electronic databases for periodical literature for various disciplines. Remote access to all electronic databases, which include full-text journal and newspaper articles, is also possible through the library’s proxy server.

The Russell Library reading room located at St. Bernard’s houses a modest collection of reference works and course reserve materials.

In addition to the Rush Rhees Library, students and faculty have also access to the library resources at Colgate Rochester Crozer Divinity School, Nazareth College and St. John Fisher College (all located in close proximity) through special arrangement.
The Archbishop Fulton J. Sheen Archives

Archbishop Fulton J. Sheen, the sixth bishop of Rochester and an internationally recognized writer and preacher, designated St. Bernard’s as the repository of his books, papers, and memorabilia. The Sheen Archives now contain a complete collection of the more than 90 books published by the Archbishop (with translations of some works in eight languages), his 2500 volume personal library, several hundred audio cassettes, approximately 200 video recordings of his telecasts, together with other personal effects that form a legacy of enduring significance. The collection is housed at the Diocesan Archives of the Roman Catholic Diocese of Rochester.

Locale

In the Fall of 2003, after twenty three years of sharing the facilities of Colgate Rochester Crozer Divinity School, along with Bexley Hall, St. Bernard’s moved to its own new campus on 120 French Road in the town of Pittsford in the Greater Rochester area. With an estimated population of 1,079,073, greater Rochester is a metropolitan area with many cultural resources. Local cultural institutions of national prominence include the Rochester Philharmonic Orchestra, Garth Fagan’s Dance Theater, GeVa Theater, the Memorial Art Gallery, the International Museum of Photography at the George Eastman House, Strong Children’s Museum and the Margaret Woodbury Strong Museum of Nineteenth Century Americana. Touring Broadway shows and internationally acclaimed artists of the music and dance world regularly appear in Rochester.

Opportunities for spiritual growth in Christian ministry abound in the area. Two centers of spiritual renewal and Trappist and Benedictine monasteries offer days of reflection, retreats and spiritual direction.

The area has many public and private golf and tennis facilities.

Rochester, aptly called the “Flower City,” hosts an annual, internationally renowned Lilac Festival. It is a place of parks, pools and water falls, of Lake Ontario beach front, and easy access to the natural beauties of the Finger Lakes, Letchworth Park, Niagara Falls, and the Adirondack mountains. Within a ten mile radius of the campus, five institutions of higher learning offer a stimulating array of seminars, lectures, and workshops. During noontime in downtown Rochester, one can enjoy a brown-bag lunch at a Rundel Memorial Library book review, hear a recital at the Hochstein School of Music, or see a new exhibit at one of the several first-rate museums.
EXTENSION SITE IN ALBANY, NY

The extension site in Albany, NY offers a full complement of courses and programs leading to the Master of Divinity, Master of Arts (Theological Studies) and Master of Arts in Pastoral Studies.

SBSTM/Albany offers a dynamic approach to theological and ministerial study through diverse course offerings and formation experiences. Courses are primarily taught by a vibrant core of adjunct faculty with expertise in all pertinent theological/ministerial areas. However, full-time faculty from the home campus also teach on a regular basis. Students complete their entire course work at the Albany site, except for I515 (see degree requirements), but may also take courses in Rochester if they choose to.

The Roman Catholic Diocese of Albany is a longtime supporter of advanced theological and ministerial preparation for people involved in ministry at all levels. Co-Workers in the Vineyard of the Lord, the most recent document from the National Conference of Catholic Bishops, together with the pastoral planning process of the diocese, supports all efforts to educate and enrich ordained and non-ordained in every facet of life and ministry.

In addition to the Roman Catholic student body, who come from throughout the diocese, St. Bernard’s at Albany also has a diverse ecumenical population, thanks in large part to the efforts of Bishop Howard Hubbard, Bishop of Albany, and other ecclesial leaders in the areas of ecumenical and interfaith dialogue and collaboration. This reality enriches the experiences of faith sharing and reflection so critical to the theological endeavor.

The school offers a variety of workshops, retreat days, and special events which strengthen the learning experience and widen the ministerial community.

The extension site is located in the heart of the Capital District at the Pastoral Center of the Roman Catholic Diocese of Albany.

Katherine Hanley, CSJ, Associate Dean & Director, St. Bernard’s at Albany.
ADMISSIONS

Admission to graduate degree programs is contingent upon:

1. The completion of the admission application.
2. The submission of official academic transcripts for all post-secondary educational experiences, including degrees earned.
3. Three letters of reference that attest to the applicant’s aptitude for the program.
4. A personal statement.
5. Proof of immunization against measles, rubella and mumps (for applicants born after 1/1/57). Students are also required to submit either proof of immunization against meningococcal meningitis or a signed statement declaring a decision not to obtain the vaccine.
6. Criminal law enforcement background check.
7. Payment of application fee.

Requirements
1. A bachelor’s degree from an accredited college. *
2. An undergraduate quality point average of 2.0/4.0 for the M.Div. program and 2.5/4.0 for the M.A. programs.

* A limited number of students who lack an undergraduate degree, but have demonstrated an ability to undertake graduate level work may be allowed to enroll in the Graduate Certificate in Pastoral Studies Program. For a description of the program and admission requirements see “Graduate Certification Pastoral Studies” (page 17).

Unclassified and Special Students

A student who demonstrates the ability to undertake graduate level work may enroll as an Unclassified Student and is allowed to complete no more than four courses before declaring a specific degree program. Those who do not wish to pursue a degree should contact the Academic Office for a waiver form.

Special Student classification is given to students who complete course work for transfer to another institution or who, though otherwise qualified, lack sufficient prerequisites for the program they wish to enter.

Courses taken either as an Unclassified Student or Special Student may be applied towards degree requirements, upon written request of the student and with the approval of the Academic Dean.

Interviews & Visits

Prospective students are strongly encouraged to visit the campus and to take part in an informational interview. Arrangements may be made by calling the Director of Admissions in Rochester or Albany.
STUDENT BODY

Responsive to the prompting of the Spirit, students of diverse walks of life, denominations, and ages pursue studies at St. Bernard’s. Women and men, lay, religious, priest and deacon candidates, from 22 years of age to beyond 60, the student body is a cross section of the Church itself. All are intent on discerning the Lord’s call as they respond to the needs of the Church in the 21st century.

REGISTRATION

Students may register by mail, on-line (www.stbernards.edu) or in person. In house registration takes place at specified periods as stated in the published course brochure calendar.

Cross-registration for courses at Colgate Rochester Crozer Divinity School in the fall and spring semesters is processed by St. Bernard’s. Colgate Rochester Crozer Divinity School students who wish to cross register for a St. Bernard’s course in the fall and spring semesters will do so through the Colgate Rochester Crozer Divinity School Registrar’s Office. For summer courses all students register directly at the institution offering the desired course(s). Cross-registrations are subject to availability of openings, with each school giving preference to its own students.

Course outlines and requirements may be previewed online, at the library or in the registrar’s office just prior to and during registration.

ACADEMIC PROGRAMS

Master of Arts in Pastoral Studies
(Hegis Code 2301.00)
This program leading to the award of the MA in Pastoral Studies degree is designed for those who intend to serve both in ecclesial ministerial and non-ecclesial roles.

Master of Arts (Theological Studies)
(Hegis Code 2301.00)
This program leading to the award of MA (Theological Studies) degree is designed for those students intending to teach or pursue further graduate studies. There is also the option to pursue an all-course track for those who do not wish to write a thesis nor have aspirations for further academic work or pastoral ministry.

Master of Divinity in Theological Professions
(Hegis Code 2301.00)
This program leading to the award of the Master of Divinity (M.Div.) degree offers the educational and formational components necessary for those intending to serve in full-time professional ministry in the Church.

Graduate Certificate in Pastoral Studies
(Hegis Code 2301.00)
This program leading to the award of the Graduate Certificate in Pastoral Studies is meant for a limited number of candidates who lack an undergraduate degree but on the basis of innate intelligence, range of experience and leadership potential may be allowed to pursue the Master of Arts in Pastoral Studies curriculum.
New Curriculum
Beginning with the fall of 2007 the new curricula for the various programs formally went into effect. The most significant aspect of the new curricular revision is its attempt to integrate outcomes assessment in a more conscious and systematic fashion. Each course will incorporate specific learning outcomes in knowledge, skills and attributes and ways these outcomes can be measured. The new curricula also seek to integrate the human, intellectual, pastoral and spiritual aspects of formation. As a result of this revision, there will come into effect a well-rounded program of theological and ministerial formation.

General Outcomes for the Programs
- To facilitate a critical understanding of the classical disciplines of theological study.
- To develop an inclusive and integrative approach to the study of theology and the practice of ministry rooted in the Roman Catholic tradition.
- To develop skills and attitudes necessary and appropriate for academic study and pastoral ministry.
- To initiate and facilitate human, intellectual, pastoral and spiritual formation.
- To foster commitment to multicultural diversity and ecumenical outlook.

In order to accomplish the general and specific program outcomes, each individual course will incorporate:

- Specific learning outcomes pertinent to three areas: knowledge base, skills and attitudes and the mechanisms to measure the outcomes.
- An integrative approach to the study of theology and the practice of ministry rooted in the Roman Catholic tradition.
- Aspects of formation in the human, intellectual, pastoral and spiritual dimensions.
- Diversity of perspectives and resources.
- Elements aimed to fostering multicultural awareness and ecumenical outlook and;
- Learning/learner-centered pedagogical strategies and methods.
MASTER OF ARTS IN PASTORAL STUDIES
N.Y. State Ed. Hegis Code 2301.00

This degree is designed for those who intend to serve both in ecclesial ministerial and nonecclesial roles. The curriculum entails 15 courses including the Graduate Colloquium.

Required Courses 11
A200 Intro. to Hebrew Scriptures
A203 Intro. to Christian Scriptures
C215 Orientation to Theological Studies
C217 Moral and Social Teachings
C226 Worship and Sacraments
C228 Church and Ministry
C302 Theology of the Trinity
D207 Ministerial Leadership
D214 Spiritual Formation
D217 Pastoral Care I
D302 Pastoral Formation - see below.
Graduates’ Colloquium (Non-credit) - see below

Electives 4
Total number of courses 15

Other Requirements:
Training in Sexual Harassment/Professional Ethics (prior to taking Pastoral Formation).
Annual Retreats
Portfolio - see below
Goals and Evaluation - see below

Electives
The open electives may be distributed over the four areas of study (biblical, historical, theological and pastoral) or may be used to create a sub-concentration in any one of the above mentioned areas.

Pastoral Formation
In the new curriculum Pastoral Formation is a requirement. St. Bernard’s curriculum requires one field education experience, normally in a parish or non-parish setting (for example, hospital, hospice, jail, etc.). Those who are already employed in a parish setting or those who have considerable experience in parish work may have the option of pursuing field experience in a non-parish setting upon written request along with suitable documentation. Possible field education arrangements include:

1. **D302 Pastoral Formation**
   A two-semester supervised practicum in a parish or other pastoral setting; includes regular theological reflection sessions with other field education students and a faculty facilitator.

2. **Clinical Pastoral Education (CPE)**
   A unit of CPE may be used as an equivalent for the non-parish field education requirement. An official certificate of completion along with a copy of the evaluation must be submitted to receive credit.

3. **Supervised Pastoral Training in Hospice**
   This is a thirty-week, supervised program of clinical practice, pastoral reflection and didactic training provided by Sr. Bernard’s in collaboration with Lifetime Care. It may be used as an equivalent for the non-parish field education requirement. An official certificate of completion along with a copy of the evaluation is to be submitted in order to receive credit.
Students enrolled in this degree will make course selections, with the approval of their faculty advisor, that best serve their educational and ministerial goals.

Students preparing for specific ministries will choose appropriate courses to prepare themselves for such ministries. The guidance of faculty advisors as well as the Human Resource Personnel staffs of the Albany and Rochester dioceses and persons already in that specific ministry should be sought in making course selections.

Graduates’ Colloquium
The Graduates’ Colloquium is a non-credit requirement. The colloquium is intended as a culminating experience. It is an occasion for celebration, reflection and anticipation. At the end of a period of study, research and reflection in the midst of various other commitments, it is an occasion to celebrate the achievements of students. It also provides a moment for reflecting on one’s own growth and development in the intellectual, spiritual, pastoral and human aspects. It is also a turning point as people look ahead and engage in some visioning for the future. The colloquium will normally be scheduled for one or two weekends for a total of ten contact hours in the Spring semester. This is a requirement for graduation.

Portfolio
As part of the advisement process, each student will maintain a Portfolio consisting of samples of what they consider to be their best work. The MA students will choose a total of two samples. They are to represent different stages - initial, middle and final - in the course of a student’s study. The samples are primarily works/papers submitted as part of the study at St. Bernard’s. For each work included, the student will prepare a brief critique (about 300 words) of its strength and weaknesses. In the advisement process, the portfolio as a whole may be used as a point of reference for assessing the growth of the student. The portfolio may also serve as a reference point for the Graduates’ Colloquium.

Goals and Evaluation
Upon matriculation each student is assigned a faculty advisor to assist him/her in human, intellectual, pastoral and spiritual growth. The student and the advisor set goals and objectives in each of these areas and meet periodically to evaluate success in achieving those goals. More information can be found in the Student Handbook. These meetings will take place periodically during the course of a student’s study.

Additional Requirements
1. A quality point average (QPA) of 3.00.
2. Completion of the degree within five years of matriculation. If a student fails to matriculate in a timely fashion (after the fourth course), the duration of program completion will be calculated from the time the student completes the fourth course.
MASTER OF ARTS  
(THEOLOGICAL STUDIES)  
Thesis Track  
N.Y. State Ed. Hegis Code 2301.00

This program is designed for those students intending to teach or pursue further graduate studies. The candidate will choose an area of concentration in one of the following areas of study: Biblical Studies, Systematic Theology Studies, or Ministry Studies.

General learning outcomes for this degree include developing in-depth knowledge in designated areas, critical thinking and excellent writing skills, methodological rigor, ability to integrate disciplines, openness to different perspectives and viewpoints of knowledge and ability to produce work for publication.

Course Work  
Foundational courses:  
C215 Orientation to Theological Studies  
I350 Introduction to Research  
Courses in the Area of Concentration  
Courses in other Areas  
(At least One in each of the other areas)  
Thesis (Equivalent to 2 courses)  
Total number of courses

Other Requirements:  
Portfolio - see below  
Language Requirement - see below  
Comprehensive Exams - see below

Thesis  
A scholarly research project written under the guidance of a faculty advisor on a topic approved by the faculty. The thesis project is equivalent to two courses. Consult the Student Handbook for procedural information.

Portfolio  
As part of the advisement process, each student will maintain a Portfolio consisting of samples of what they consider to be their best work. The MA students will choose a total of two samples. They are to represent different stages in the course of a student’s study. The samples are primarily works/papers submitted as part of the study at St. Bernard’s. For each work included, the student will prepare a brief critique (about 300 words) of its strength and weaknesses. The portfolio as a whole may be used as a point of reference for assessing the growth of the student.

Language Requirement  
1. For Area A: a reading proficiency for research purposes in either German or French, and the successful completion of a course in biblical Greek or Hebrew. The latter course will be factored into the total number of courses.

2. For Area C: a reading proficiency for research purposes in either French, German, or Spanish.

3. For Area D: a reading proficiency for research purposes in either French, German, Spanish, or a course in statistics (one semester).

Language proficiency is determined by a written exam in translation demonstrating 85% comprehension or by transcript evidence of a least a B grade in college-level introductory and intermediate courses (a total of 2 semesters) in the relevant language.
Comprehensive Examination
1. An oral defense of the thesis, and
2. Written and oral responses to six questions. Three of the questions are written by the student and approved by the faculty advisor and the dean and three are written by the faculty.

Additional Requirements
1. A quality point average (QPA) of 3.00.
2. Completion of the degree within five years of matriculation. If a student fails to matriculate in a timely fashion (after the fourth course), the duration of program completion will be calculated from the time the student completes the fourth course.

MASTER OF ARTS
(THEOLOGICAL STUDIES)
All-course Track
NY State Ed. Hegis Code 2301.00

Under the new curriculum, in the Master of Arts (Theological Studies) degree program there is now an option for an all-course track. This is not a different degree. It simply provides the option to pursue an all-course track for those who do not wish to write a thesis nor have aspirations for further academic work or pastoral ministry.

General learning outcomes for this degree include developing in-depth knowledge in designated areas, critical thinking and excellent writing skills, methodological rigor, ability to integrate disciplines, openness to different perspectives and viewpoints of knowledge and ability to produce work for publication.

Course Work
Foundational Courses:
C215 Orientation to Theological Studies 2
D214 Spiritual Formation 2
Courses in Area of concentration 8
Courses in other Areas 5
Total 15

Other Requirements
Portfolio
Comprehensive Exam

Additional Requirements
1. A quality point average (QPA) of 3.00.
2. Completion of the degree within five years of matriculation. If a student fails to matriculate in a timely fashion (after the fourth course), the duration of program completion will be calculated from the time the student completes the fourth course.

GRADUATE CERTIFICATE IN PASTORAL STUDIES
NY State Ed. Hegis Code 2301.00

A limited number of candidates who lack an undergraduate degree may be allowed to pursue the Master of Arts in Pastoral Studies curriculum. Upon successful completion they will receive “Graduate Certification in Pastoral Studies”.

Selection of candidates is on the basis of innate intelligence, range of experience, and leadership potential. To be awarded a Graduate Certificate in Pastoral Studies the candidate must:
1. Complete successfully all course requirements.
2. Maintain a quality point average (QPA) of at least 2.0 (C).
MASTER OF DIVINITY IN THEOLOGICAL PROFESSIONS

N.Y. State Ed. Hegis Code 2301.10

The Master of Divinity in Theological Professions (M.Div.) program offers the educational and formational components necessary for those intending to serve in full-time professional ministry in the Church. These ministries include hospital and prison chaplaincy, pastoral administration, and priesthood. The M.Div. at St. Bernard’s provides an attentive curriculum to the Roman Catholic heritage, contemporary relevance and learning outcomes through both classroom and field education experiences. The curriculum as a whole aims at human, integration of intellectual, pastoral and spiritual aspects.

M.Div. Curriculum

Foundation
C215 Orientation to Theological Studies
D214 Spiritual Formation

Area A: Biblical Studies
A202 Intro. to Hebrew Scriptures
A203 Intro. to Christian Scriptures
A301 Pauline & Deutero-Pauline Writings
A307 Prophets & Writings

Area B: Historical Studies
B204 History of Christianity
B Elective

Area C: Theological Studies
C217 Moral & Social Teachings
C226 Worship & Sacraments
C228 Church & Ministry
C302 Theology of the Trinity
C388 Contemporary Moral Issues

Area D: Ministry Studies
D202 Liturgical Leadership
D203 Liturgical Preaching
D207 Ministerial Leadership
D217 Pastoral Care I
D218 Pastoral Care II: Grief & Crisis Care

D302 Pastoral Formation I - see below
D304 Pastoral Formation II
Spirituality Elective
Graduates Colloquium (Non-credit) - see below
Total Courses 21

Elective
Elective
Elective
Elective
Total Electives 4
Total number of courses 25

Other Requirements:
a. Training in Sexual Harassment/Professional Ethics (prior to taking Pastoral Formation).
b. Annual Retreats - see below
c. Initial, Middle and Final Evaluations - see below
d. Portfolio - see below

In the interest of accommodating part-time as well as full-time students, there is no strict sequence which the course work must follow, aside from the consideration that the introductory level courses (200s) in each area are normally preparatory for intermediate (300s) and advanced level work (400s) in the corresponding area. Degree candidates can design their own suitable sequence of courses with the advice of their faculty advisor.

Students whose church tradition is other than Roman Catholicism may, with the approval of the faculty, choose alternative courses that are more pertinent to their own traditions and vocational orientation, in place of those listed as required.

Pastoral Formation

The M.Div. Degree requires a solid grounding in the theological disciplines, growth toward spiritual and emotional
maturity, and the practice of the various arts and skills of ministry under the supervision of trained personnel. To that end, St. Bernard’s curriculum requires two field education experiences, normally one in a parish setting and the other in a non-parish setting (for example, hospital, hospice, jail, etc.). For those who are already employed in a parish setting or those who have considerable experience in parish work, the parish-based field education requirement may be waived upon written request along with suitable documentation. In place of the parish-based field experience, students seeking a waiver will be required to complete an elective in the D Division (Pastoral Ministry Studies). If waiver is sought for prior experience, it must have occurred within the last five years. Possible field education arrangements include:

1. **D302/303 Pastoral Formation**
   Each is a two-semester or three summer term supervised practicum in a parish or other pastoral setting; includes regular theological reflection sessions with other field education students and a faculty facilitator.

2. **Clinical Pastoral Education (CPE)**
   A unit of CPE may be used as an equivalent for the non-parish field education requirement. An official certificate of completion along with a copy of the evaluation must be submitted to receive credit.

3. **Supervised Pastoral Training in Hospice**
   This is a thirty-week, supervised program of clinical practice, pastoral reflection and didactic training provided by St. Bernard’s in collaboration with Lifetime Care. It may be used as an equivalent for the non-parish field education requirement. An official certificate of completion along with a copy of the evaluation is to be submitted in order to receive credit.

**Graduates’ Colloquium**
The Graduates’ Colloquium is a non-credit requirement. The colloquium is intended as a culminating experience. It is an occasion for celebration, reflection and anticipation. At the end of a period of study, research and reflection, it is an occasion to celebrate the achievements of students. It provides a moment for reflecting on one’s own growth and development in the human, intellectual, pastoral and spiritual aspects. It is also a turning point as people look ahead and engage in some visioning for the future. The colloquium will normally be scheduled for one or two weekends for a total of ten contact hours in the Spring semester. This is a requirement for graduation.

**Annual Retreat**
Each M.Div. student is required to participate in a St. Bernard’s-sponsored retreat or other retreat experience each year.

**Goals and Evaluation**
Upon matriculation each student is assigned a faculty advisor to assist him/her in human, intellectual, pastoral and spiritual growth. The student and the advisor set goals and objectives in each of these areas and meet periodically to evaluate success in achieving those goals. More information can be found in the *Student Handbook*. These meetings will take place three times during the course of a student’s study – initially, halfway through the program and towards the end of the program.
**Portfolio**
As part of the advisement process, each student will maintain a Portfolio consisting of samples of what they consider to be their best work. The MDiv students will choose a total of three samples. They are to represent different stages - initial, middle and final - in the course of a student’s study. The samples are primarily works/papers submitted as part of the study at St. Bernard’s. For each work included, the student will prepare a brief critique (about 300 words) of its strength and weaknesses. In the advisement process, the portfolio as a whole may be used as a point of reference for assessing the growth of the student. The portfolio may also serve as a reference point for the Graduates’ Colloquium.

**Additional Requirements**
1. A quality point average (QPA) of 2.75 (B-).
2. Completion of the degree within six years of matriculation.

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**EARNING THE M.DIV. RETROACTIVELY**

Pre-1969 graduates of St. Bernard’s Seminary may earn the M.Div. degree retroactively. Five options are available to Seminary alumni whereby they may earn their basic professional degree in ministry. Interested alumni are invited to contact St. Bernard’s for more information.

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*The Prayer Garden in bloom in the Spring.*
THE CERTIFICATION PROGRAM

Rochester and Albany

The Certification Program is designed to provide competent, skilled and compassionate ministers for Diocesan faith communities. This program focuses on individuals seeking diocesan certification in a variety of ministry areas. In Rochester, people pursue certification in Pastoral Ministry, Catechetical Leadership (Religious Education Coordinator, Religious Education Administrator, Youth Ministry, Pastoral Music, Liturgy and Parish Business Management). In Albany, students pursue certification in Catechetical Leadership, Youth Ministry Leadership, Liturgical Music Ministry, RCIA Ministry, Liturgical Preaching, Parish Life Director Skills and Pastoral Associate for Administration.

Each certificate program consists of a number of required courses and may also include additional electives. Courses are offered in scripture, theology, liturgy, ministry skills, religious education and spirituality, music, human resources, finance and information technology. Transfer of credit from similar learning experiences for certification credit may be available when accompanied by proper documentation.

The Certification Program also provides general courses for people interested in theology, spirituality and scripture. These individuals may sign up for any course offered without applying for or seeking certification. Certification courses may also fulfill continuing education formation requirements for Master Catechists, Deacons and other ministers in the Diocese of Rochester.

Each course meets for a total of 10 hours spread over several sessions. Most are held in the evening and on Saturdays. Courses in the Diocese of Rochester are held at the St. Bernard’s campus with additional offerings available through both distance learning and regional offerings in the Finger Lakes, Southern Tier and the Auburn areas. Courses in the Diocese of Albany are held at the Pastoral Center in Albany.

Although most courses are taken in a seminar classroom setting, there is opportunity for individual study, small group guided study and distance learning through online courses and video conferencing.

Course brochures are available for the Fall, Spring and Summer terms. To request an application or for further information on cost, requirements and/or course offerings, please contact the Director of Certification in either
FINANCIAL AID FOR GRADUATE STUDY

St. Bernard’s School of Theology and Ministry recognizes the significant financial expense of graduate education and is concerned that no student be prevented from pursuing theological education for financial reasons. In order to assist students who are otherwise unable to bear the full financial burden of graduate study, St. Bernard’s offers several forms of financial assistance:

1. TUITION ASSISTANCE:

**Rochester Students:**
A. Aid in the form of tuition assistance is awarded by St. Bernard’s to cover 25% of the tuition cost for one or more courses taken during the academic year.
B. Roman Catholic students residing in the Diocese of Rochester are eligible for tuition assistance from the Roman Catholic Diocese of Rochester. This aid covers up to 33% of the tuition cost for one or more courses taken during the academic year. Please note: applications for Diocesan assistance are processed by St. Bernard’s, however, decisions regarding Diocesan assistance awards are the responsibility of the Roman Catholic Diocese of Rochester and are in no way under the control of St. Bernard’s.

**Albany Students:**
Roman Catholic students residing in the Diocese of Albany are eligible for tuition assistance from the Roman Catholic Diocese of Albany. This aid covers up to 33% of the tuition cost for one or more courses taken during the academic year. Please note: applications for Diocesan assistance are processed by and awards determined by the St. Bernard’s Financial Aid Office in Albany.

2. SCHOLARSHIPS:

**Rochester Students:**
Scholarships are given to cover tuition costs for full- or part-time study during an academic year. Applications for scholarships are due on April 1st for the following academic year. All students studying at St. Bernard’s are eligible for these scholarships, unless otherwise noted.

Benefactors’ Scholarships:
- Aquinas Scholarship
- G. Marion Kinget Memorial Scholarship
- James and Carolyn Russell Endowed Scholarship
- Hennessey/O’Neill Memorial Scholarship
- Joan Pearson Scholarship
- St. Bernard’s Scholarship
3. **STUDENT LOAN PROGRAM:**
   Students may apply for long-term, low-interest loans through the Stafford Federal Loan program. Loans are negotiated through a lender of each student’s choosing. Please see St. Bernard’s Financial Aid office for information on loan process.

4. **EXTENDED PAYMENT:**
   Students may arrange with the Business Office for a payment plan with a fixed number and duration of installments.

5. **VETERAN’S BENEFITS:**
   Educational benefits in the form of outright grants are available for full- or part-time study for veterans, the spouse or child of a deceased/disabled veteran or those in the National Guard/Reserve.

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**Federal and State Regulations**

*Drug Policy:*
St. Bernard’s School of Theology and Ministry is in compliance with the federal regulation from the Department of Education regarding “Drug-Free Schools and campuses”. This includes a prohibition of the unlawful possession and use or distribution of illicit drugs. Violators risk disciplinary action from the School and from law enforcement agencies.

*Sexual Harassment:*
For policies and information on sexual harassment, sex offenses, and campus security measures, consult the Student Handbook.

*Immunization Requirements:*
New York State Public Health Law 2165, effective in 1990, requires post-secondary students attending colleges and universities to demonstrate proof of immunity against measles, mumps, and rubella. The law applies to all students, full-time and part-time, born on or after January 1, 1957. Students must obtain complete immunization records (or serological proof of immunity) from their health care provider, and submit the documentation to the Registrar’s Office.

In addition, since 2003 New York State Public Health Law 2167 has required post-secondary institutions to distribute information relating to meningococcal meningitis disease and the available vaccine. Students are required to submit either proof of immunization against meningococcal meningitis, or a signed statement declaring a decision not to obtain the vaccine.

Requirements for both regulations are to be completed upon application or beginning class attendance.
CONTINUING EDUCATION

In addition to the initial formation and training of pastoral ministers in the graduate and certification programs, St. Bernard’s mission also includes responsibilities in the areas of: Professional Development, General Adult Faith Formation and Community Education.

Professional Development
“Ongoing formation, which strengthens ministerial identity as well as enhancing ministerial skills, is not a luxury to be pursued when time and resources allow, but is rather a permanent necessity for every ecclesial minister, lay or ordained. No lay ecclesial minister should feel excused from taking part in it; failure to do so represents neglect of a significant ministerial responsibility.”

“Co-Workers in the Vineyard of the Lord” USCCB 2005

St. Bernard’s has a mission to help maintain and improve the professional competencies of all who minister in the name of Jesus and work for his church. We accomplish this mission by working together with the Diocese of Rochester in conducting gatherings, convocations, conventions, workshops and classes aimed at enhancing the intellectual, spiritual, human and ministerial capacities and skills of the Ministerium. We engage the talents of local, national and international speakers and presenters who bring us the collective insights of the larger church and help to deepen our understanding of the Catholic faith. The Continuing Education Office also assists the diocese in the oversight of the Priest Sabbatical Program and the Upstate Update Orientation Program for new pastors.

General Adult Faith Formation
St. Bernard’s collaborates with the Diocese and local parishes in the faith formation of adult Catholics by administrating the Schola Program. The Schola Program arranges for local professional ministers to speak at area parishes on a variety of topics pertaining to Catholic faith. Arrangements are made for our professors and staff to speak in their field of special-ization when requested. Another important way that St. Bernard’s responds to the educational needs of the Catholic population is by allowing auditors in most of our graduate and certification classes.

Community Education
St. Bernard’s presents the Catholic message to the larger community by hosting public lectures that respond to current issues or interests. We also actively participate in community efforts like the Janice Lynn Cohen Symposium. In this age of diversity St. Bernard’s strives to help build a stronger understanding with our non-catholic brothers and sisters through active leadership and participation in efforts such as the Goldman – Brennan Institute for Catholic-Jewish Dialog.

Rochester Area Colleges
Cross-registration options are available to full-time students at member institutions participating in the consortium of private and public institutions of higher education. Members in the association include St. Bernard’s School of Theology and Ministry, Colgate Rochester Crozer Divinity School, Rochester Institute of Technology, Keuka College, Hobart and William Smith Colleges, St. John Fisher College, Nazareth College, Alfred University, the State University campuses of Brockport and Geneseo, Empire State College, Roberts Wesleyan College, and the University of Rochester. Contact the Academic Office for further information.

Albany Area Colleges
St. Bernard’s School of Theology and Ministry at Albany has cooperative arrangements with Siena College and the College of St. Rose. Transfer courses may be considered from appropriate ATS accredited colleges after consultation with the Associate Dean and the Academic Dean.
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*Administrative Assistant to the President*

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*Administrative Assistant, Albany*

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*Theological Librarian, Rush Rhees Library*

Patricia A. Schoelles, SSJ  
*President*

Sheila Smyth  
*Librarian, Russell Reading Room*

Charmel Trinidad  
*Director of Admission & Financial Aid*
FACULTY

Married and single, ordained and lay, men and women, the faculty at St. Bernard’s exemplifies a mature faith, a love of learning and teaching, and a firm commitment to Christian service in the community.

Our faculty members are in demand as consultants, retreat masters, lecturers and counselors. Some regularly author books and articles for pastoral and scholarly journals. They are active in interchurch dialogue, parish ministry, diocesan administration, and serve as resource leaders in educational conferences and seminars on contemporary issues.

In addition to their teaching and research responsibilities, the full-time faculty provide formational and academic advisement to students enrolled in degree programs. The year within the parenthesis indicates when each member began teaching/working at the School.

REV. SEBASTIANA. FALCONE
President
Emeritus and Professor of Biblical Studies (1967)
S.T.L., Catholic University
D.D., St. Bernard’s

ROSLYN A. KARABAN
Associate Professor of Systematic Theology (1999)
M.A., Duquesne University
Ph.D., Fordham University

NANCY M. HAWKINS, IHM
Associate Professor of Ministry Studies (1987)
M.A., Duquesne University
Ph.D., Graduate Theological Union, Berkeley

REV. GEORGE HEYMAN
Director of the Certificate & Continuing Education Programs. Assistant Professor of Biblical Studies. Ph.D., Syracuse University

DEVADASAN N. PREMNATH
Academic Dean and Associate Professor of Biblical Studies (1988)
M.A., University College, Tirupati, India; B.D., United Theol. College, Bangalore, India; Th.D., Graduate Theological Union, Berkeley
Adjunct Faculty

Rev. Anthony Barratt
Adjunct Assistant Professor of Theological Studies (2004)
BA, University of Hull
PhB, Pontifical Gregorian University
STB, Pontifical Gregorian University
STL, Pontifical Gregorian University
Ph.D, King’s College, University of London

Frederick G. Boehrer
Adjunct Assistant Professor of Systematic Theology (1998)
M.A., Syracuse University, NY
Ph.D., Syracuse University, NY

Rev. Anthony Chiaramonte
Adjunct Assistant Professor of Ministry Studies (1989)
M.S., State University of NY, Oneonta
Ph.D., Boston College, MA

Rev. Daniel J. Condon
Adjunct Assistant Professor of Canon Law (2003)
M.Div., St. Bernard’s Seminary
JCL, Catholic University of America, Washington, DC

J. Claude Curtin
Adjunct Assistant Professor of Theological Studies (1996)
M.Div, St. Bernard’s Institute
MSW, Syracuse University
Ph.L., Institute Catholique, Paris
Ph.D., Syracuse University

Peter Ellard
Adjunct Assistant Professor of Systematic Theology/Ministry Studies (2003)
M.A., Catholic University of America, Wash., DC
D.Min., Catholic University of America, Wash., DC

Rev. Christopher DeGiovine
Adjunct Assistant Professor of Ministry Studies (1991)
M.A., Catholic University of America, Wash., DC
D.Min., Catholic University of America, Wash., DC

Marcus A. Gigliotti
Adjunct Assistant Professor of Biblical Studies (1989)
S.T.B., St. Anthony-on-Hudson, Rensselaer, NY
S.T.L., Gregorian University, Rome
S.S.L., Biblicum, Rome
M.P.A., State University of New York at Albany

Donald P. Gray
Adjunct Professor of Systematic Theology (1992)
M.A., University of Notre Dame
Ph.D., Fordham University
Visiting Faculty

Mary Ann Hayes, CSJ
Visiting Assistant Professor of Ministry Studies (2004)
JCB/BCL, St. Paul University/University of Ottawa
JCL/MCL, St. Paul University/University of Ottawa

Michael Mahoney
Visiting Instructor of Ministry Studies
M.Div., St. Bernard’s Institute

Sean Peters, CSJ
Visiting Assistant Professor of Ministry Studies (2004)
Ed.D., Rutgers University, NJ

Karen Rinefierd
Visiting Instructor of Ministry Studies
M.Div., St. Bernard’s Institute

Donald Schwab
Visiting Assistant Professor of Systematic Theology
Ph.D., Graduate Theological Foundation, Indiana

Joan Workmaster
Visiting Instructor of Liturgical Studies
M.A. University of Notre Dame

Rev. Robert J. Kennedy
Adjunct Assistant Professor of Liturgical Studies (1981)
M.Div., St. Bernard’s Seminary
M.A., University of Notre Dame

Jeffrey Marlett
Adjunct Assistant Professor of Theological Studies (2007)
M.A., Vanderbilt University Divinity School
Ph.D. (Historical Theology), St. Louis University

Rev. John Molyn
Adjunct Assistant Professor of Ministry Studies (2006)
M.Div., St. Bernard’s Seminary
D.Min., Drew University

Anne B. Smollin, CSJ
Adjunct Assistant Professor of Ministry (1992)
M.S., State University of New York at Albany
Ph.D., Walden University

Dennis E. Tamburello, O.F.M.
Adjunct Assistant Professor of Systematic Theology (1990)
M.A., Washington Theological Union
Ph.D., University of Chicago

Rev. Richard Vosko,
Adjunct Assistant Professor of Liturgical Studies (2006)
M.A., University of Notre Dame
M.Div., Christ the King Seminary, Olean
Ph.D., Syracuse University
COURSES OF INSTRUCTION

This section presents a listing, by academic areas, of courses approved by the faculty for inclusion in the curricula of St. Bernard’s School of Theology and Ministry.

Those courses which are scheduled to be offered each academic year are published in an annual brochure.

The School reserves the right to add to, or delete from the list of courses to be taught in any given semester. Information on such changes in the offerings of a given semester is sent out before each academic session. The school also reserves the right to withdraw a course or courses at or before the beginning of a semester, if such action is made necessary by unavoidable factors such as insufficient enrollment for a course, the loss through illness or unexpected resignation of an instructor. Notification of course cancellations will be made as fully and as quickly as possible.

Course Designation

All courses are assigned a designated letter denoting the area of study: Biblical Studies is Area A, Historical Studies is Area B, Theological Studies is Area C, and Pastoral Ministry Studies is area D. Some courses are interdivisional and have a dual classification. Other interdisciplinary courses are under a separate heading “I”. The courses are also designated according to three levels:

1. Introductory Level 200-299
   Courses which introduce the student to the methodologies and broad issues and concerns of the academic and professional area. To be taken at the beginning of the student’s academic program.

2. Intermediate Level 300-399
   Courses which do not generally have prerequisites but which are in specific areas.

3. Advanced Level 400-499
   Courses which have prerequisites.

4. Independent Study 500-509

5. M.A. Thesis 510 and 511

The student is expected to consult with his/her faculty advisor (Rochester) or the Associate Dean (Albany) before registering for courses.

Area A: Biblical Studies

A202 Introduction to the Hebrew Scriptures
A general introduction to the social history, content and theological themes of the Hebrew Scriptures. A basic orientation to methods of biblical study.

A203 Introduction to Christian Scriptures
An introduction to the history and literature of the Christian movement in the first and second centuries with particular attention to the New Testament in regards to literary components, composition facets, theological themes, and interpretive principles.

A209 New Testament Greek
A basic introduction to the language of the New Testament.

A215 Introduction to Biblical Hebrew
A basic introduction to learning biblical Hebrew with a view to develop skills for the study of biblical texts. Emphasis on grammar, syntax and vocabulary.

A303 Prophecy in Ancient Israel
Systemic study of prophecy of various types and different periods in ancient Israel.
with special reference to key texts from the canonical prophets. Contemporary relevance of prophetic message and function.

A304 The Shorter Prophetic Writings
Study of selected passages from the shorter prophetic writings with special reference to their sociological context, theological content and canonical function.

A305 Major Prophetic Writings
An in-depth look at the prophetic writings of Isaiah, Jeremiah and Ezekiel with a view to highlight insights of contemporary relevance. Particular attention to key passages, broader theological themes and ministry issues.

A310 New Testament Themes
An exploration of Christian origins based on the sources, cultural-geographical developments, and central institutions, with special focus on the mission, messianic expectations, Passover, Pentecost, and covenant.

A311 Synoptic Gospels
An introduction to the distinctive literary and religious portrait of Jesus in the gospels of Mark, Matthew and Luke with particular concern for the methodology appropriate to discerning that portrait.

A313 Gospel Parables
An in-depth analysis of key Gospel parables from the standpoints of early Judaic parables, recent scholarly trends, and use in Christian proclamation.


A318 Passion & Resurrection Narratives
A comparative investigation of the Gethsemane-to-Resurrection accounts, with special emphasis on the text and theology of these core resources of New Testament faith.

A319 The Fourth Gospel & Johanne Letters
An assessment of the chief components (symbolism, typology, and polemics) and compositional facets (structure, sources, and text) of the Fourth Gospel as essential carriers of the theological message. Primary focus on the Gospel.

A322 Isaiah
An in-depth look at the book of Isaiah with special reference to its composition, unity, socio-historical background and theological perspectives. Focus on key texts.

A324 The Prophetic Ministry of Jeremiah
An in-depth look at the prophecies and ministry of Jeremiah with a view to derive insights for contemporary ministry. Attention to key passages, theological themes and ministry issues.

A326 Ezekiel
A study of the prophetic oracles of Ezekiel with particular reference to their literary structure, social matrix and theological content. Relevance of the prophet’s message for today.

A328 The Psalms
Study of selected Psalm texts with focus on their literary genres, life setting, and theological themes. Implications for contemporary theology, spirituality and worship.
A/D330 Use of N.T. in Ministry Settings
The three ministerial foci of teaching, preaching, and praying find a common denominator in the New Testament textual legacy. A two-tiered set of questions emerges. What are the historical and faith dimensions of such a ministerial commitment? How can the relevant methodologies and praxis concerns be defined and critiqued?

A/D331 The N.T. Prayer Experience
Major New Testament dimensions of prayer, with specific focus on the Lord’s Prayer, the Gethsemane event, the Lucan thematic, John 17, and Heb. 5:7-10. Meaning and significance. Relevance to contemporary ministry and personal experience.

A332 Use of Hebrew Scriptures in the N.T. Writings

A333 Themes in the Hebrew Bible

A335 Dimensions of the God-Experience
Biblical development of the experience of God from tribal divinity through national liberator through sovereign of good and evil through to Spirit. The trajectory will be traced through biblical texts and examined for its significance for the ongoing human quest.

A336 N.T. Christologies
Stages of development in the major New Testament interpretations of Jesus as recoverable from the relevant texts, themes, and titles. The trajectory starts from the “Jewishness” of Jesus and climaxes in the construct of the Word.

A338 The Apocalyptic Tradition
An analysis of the book of Daniel, selected intertestamental writings, the Eschatological Discourse of Jesus, and the book of Revelation, in the interest of determining the meaning of “apocalypse” in its original, intermediate, and contemporary relevance.

A345 Major Women in Biblical Perspective
Paradigmatic women in the Bible, in light of feminist, womanist, socio-cultural, and literary-narrative perspectives.

A352 Forms of Ministry in the NT

A/D360 Perspectives on Suffering
Explorations into selected perspectives on suffering, with special reference to the biblical and theological dimensions, including an in-depth analysis of the Holocaust.

A/D364 Preaching the Lectionary
A comprehensive probe of the Lectionary, with emphasis on structure, selection, and strategies for homilizing.

A500 Independent Study

A510/511 Master’s Thesis Guidance
**Area B:**

**Church History Studies**

**B302 American Catholicism**
This course offers a historical study of the “problematic” of being American and Catholic. The focus will revolve around those historical “moments” when religious/theological issues impacted American social, political and popular culture.

**B/C321 The Second Vatican Council**
This course studies the historical background of Vatican II, the history of the Council itself as well as its document and teaching. Attention is also given to the ongoing significance of these documents in the post-conciliar period and as the Church faces a new millennium in a post-modern context.

**B/C322 The Ecumenical Councils**
A history of the first seven General Councils of the Church, regarded by both east and west as ecumenical, with some insights into the theological controversies which provoked them and the solutions they adopted.

**B/C326 Twentieth Century Theology**
The course explores select theological themes in relation to specific historical movements and impulses in the 20th century. Particular areas to be highlighted are the Holocaust, the emergence of Neo-Orthodoxy, the needs of the Third World, the Theology of Hope, the origins of contextual theology, and post modernism.

**B337 Western Liturgical Traditions**
A survey of the development of liturgical rites in the Christian churches of the West from the New Testament to the contemporary reforms of the worship books. Consideration is given to cultural factors, principal documentation, and pastoral needs influencing the evolution of liturgical celebrations.

**B/D348 History of Christian Prayer**
History and non-liturgical forms of personal Christian prayer ranging from early Christian, pre-medieval, medieval, modern and contemporary periods. Focus on the Lord’s Prayer, mystical prayer, incessant prayer and prayer of the heart.

**B/D386 Asceticism and Martyrdom in the Christian Life**
Jesus remarked that, “Whoever loses his life for me and for the gospel will save it” (Mk 8:35). This course explores the rhetorical and practical application of Jesus’ command throughout Christian history. An exploration of the origins of ascetic monasticism as well as the cult of the martyr will be surveyed along with contemporary applications of this key Christian form of spirituality.

**B500 Independent Study**
Area C:  Systematic Theology Studies

C/D204 Classics of Christian Spirituality
Elements of a solid spirituality for Christians in the world drawn from the history of western spirituality, especially from the classic works of writers as diverse as Julian of Norwich, Teresa of Avila, and Thomas Merton.

C215 Orientation to Theological Studies
This course orients students to the various aspects of theological studies and the way theology functions in a faith community. Key issues such as faith, revelation, scripture, tradition, human experience, and worship are explored with an eye to how they are integrated into the entire discipline of theology. The course aims at helping the student develop a framework in which to understand how one engages in critical theological reflection in light of human experience in general and pastoral/ministerial life in particular. Specific theological terms will be covered as well as the work of some contemporary theologians.

C217 Moral and Social Teachings
Introduction to the fields of moral theology and Catholic Social Thought: their purpose in the life of the Church; their methods, their problems. The content of the course is a thorough treatment of methodological issues rather than analysis of specific moral or social dilemmas, though specific issues and cases are used for purposes of illustration and assisting students in developing skills of application to practical situations. Among the topics to be addressed: sin and conversion, moral growth and development, sources of moral wisdom, methods of moral decision making, conscience and discernment, and the development of Catholic Social Thought.

C226 Worship and Sacraments
An historical, anthropological and theological investigation of Christian worship and sacrament with special attention to the Roman Catholic Sacraments of baptism and eucharist; historical overview of liturgical practices, texts, and theology from Jewish and scriptural origins to the 20th-century Vatican II reforms; basic principles of liturgical and sacramental theology; and groundwork for interpreting liturgical documents and ritual texts from pastoral practice, multi-/inter-cultural concerns, and ecumenical considerations.

C228 Church & Ministry
Historical and theological overview of the Christian understanding of church and ministry, with the Second Vatican Council (especially Lumen Gentium and Gaudium et Spes) as a primary point of reference. While the western and Roman Catholic context is central to the presentation, global and ecumenical considerations characterize the treatment of such topics as diversity in the early church(es)’s understanding of its mission, the development of ecclesial structures within their historical and cultural contexts, centralization to the papacy and the magisterium, the church as local/universal, the priesthood of the faithful, ecumenical dialogue, and the origin, function, and evolution of ordained and lay ministries.

C302 Theology of the Trinity
This course examines and explores the nature of the Christian God as unity and Trinity. It focuses on God’s reality as creator, as redeemer in the person of Jesus who we proclaim the Christ, and as unifier and advocate in the person of the Spirit.
Since the very nature of God implies “communion” the social implications of Trinity are a focal point for the course. Other contemporary questions pertaining to the historical Jesus, God-language, suffering, liberation, and cultural diversity are explored as well.

C316 The Problem of God
Development in the Christian doctrine of God occurring under the impact of contemporary experiences and questions. Some of the areas include modern atheism, the reality of suffering, the nature of God-language, feminist issues and Third World concerns. The course also explores the construction of a contemporary theology of the Triune God.

C/B322 The Ecumenical Councils
(see B/C322 above)

C/B326 Twentieth-Century Theologians
(see B/C326 above)

C331 Bio-Medical Ethics
A study of how the faith community and its tradition(s) of moral and theological discourse intersect with health care decisions for individuals and public policy. Attention will be given to environmental dimensions, marginality, suffering, withdrawing treatment, and other selected issues.

C/D339 Liturgy and Justice
(see D/C339)

C340 Eucharist
A historical, theological and pastoral examination of the eucharistic liturgy as the “source and summit” of Christian ecclesial identity and action. Topics will include the evolution of eucharistic ritual and theology in the east and west, the centrality of eucharist in relation to the other sacraments and rites of the church, developments in eucharistic practice and understanding leading up to and flowing from Vatican II (both official documents and contemporary theological insights), and the role of eucharist in ecumenical, intercultural, and social justice considerations.

C/D341 Rites of Christian Initiation
An historical, theological and pastoral examination of the process of achieving Christian identity: conversion and faith development, the catechumenate, the role of the faith community, the initiation sacraments of baptism, confirmation and eucharist.

C342 Penance & Reconciliation
Theology and practice of the sacrament of penance in its relation to baptism, eucharist, and the pastoral care and anointing of the sick. The nature of sin and conversion, the theological dimensions of reconciliation, the rites and symbols of reconciliation, and the relation of the Church’s social mission to sacramental reconciliation.

C/D347 Theologies of Prayer
An examination of various theologies of prayer, classical and modern, within the great Mystery that is God, the context of human prayer -as discussed by such writers as Teresa of Avila, William of St. Thierry, Karl Rahner and Abraham Heschel among others. Personal and pastoral implications will be explored.

C348 Theology of Suffering
This course will examine the way the issue of God and suffering is treated in scripture, the Christian tradition, and in contemporary theology. Particular emphasis is given to the Holocaust, which poses unique theological questions with regard to modern suffering.
C/D353 Sacraments of Healing
An historical, theological and pastoral examination of the reconciliation of Christians and of the anointing of the sick. The aim is to gain an understanding of the following: the theological significance of reconciliation, sickness, healing and dying, and the place of the church’s rituals in these events; the history and theology of the rites of penance and anointing of the sick; the liturgical expression and pastoral significance of reconciliation and sickness/healing for the Christian community.

C364 Women & Theology
This course introduces the student to the methods of feminist theology as they interpret religious symbols, doctrinal understandings, and ethical issues from a perspective committed to the full and equal human dignity of women. The variety of voices involved in this theological conversation will be explored and critically assessed.

C/D381 Liturgical Spirituality
An interdisciplinary exploration of Christian spirituality as expressed and formed by the Church in liturgy and sacrament. Topics include liturgy as “ecclesial” spirituality; the Trinitarian basis of liturgical prayer; ritual and conversion; popular devotions; the liturgy and social justice; and cultural implications of liturgical spirituality.

C500 Independent Study

C510/511 Master’s Thesis

Area D: Ministry Studies

D202 Liturgical Leadership
Introduction to the theological and pastoral principles underlying the liturgical celebrations of the Church, the official documentation guiding the liturgical life of the Church, and the skills necessary for the preparation of and presiding at the worship of the Church. Course assignments will be adapted to each student’s worship tradition.

D203 Intro. to Liturgical Preaching
Introduction to lectionary-based preaching in eucharistic and other liturgical settings, considering the tools and resources for homily preparation, the meaning of the liturgical calendar, and the nature of the Liturgy of the Word. A preaching practicum is included.

D/C204 Classics of Christian Spirituality
(see C/D204 above)

D207 Ministerial Leadership
As leaders, lay and ordained, in the faith community, ecclesial ministers are asked to serve in a variety of roles: as leaders or prayer, conveners of groups and committees, reconcilers and mediators, animators, and resource persons. In a faith community which proclaims and values collaboration, the ecclesial minister is nevertheless asked to develop and exercise leadership gifts. Using the model of servant leadership, this course will explore the dimensions of ministerial leadership in ways appropriate for each student’s faith tradition.

D212 Intro. to Spiritual Direction
An introduction to the ministry of spiritual direction with special emphasis on the theological, spiritual and psychological principles which undergird the practice of this ministry. Special topics in direction
chosen by students, literature, spiritual theology and liturgics.

**D214 Spiritual Formation**
This course provides a broad introduction to the ways in which people appropriate the mystery of faith, the process entailed in that appropriation, and overview of the history of that process and the types of experience which have emerged in that history. The students can achieve reflective understanding of their own practice, develop it more consciously and be enabled to appreciate and assist others in this area of ministry.

**D217 Pastoral Care I**
This course is designed as a beginning course in understanding the basic principles and methods of pastoral care. It will focus on a theoretical background and is complemented by actual, practical experiences in pastoral listening as part of dyads and working groups.

**D218 Pastoral Care II**
This course is a follow-up to Pastoral Care I and will focus on crisis intervention and ministering in loss, death and grief. It is assumed that students taking Pastoral Care II will have completed Pastoral Care I or its equivalent. Focus is on learning how to be better pastoral caregivers to those experiencing loss or in crisis. Format will be lecture, group work, practicums and case studies.

**D225 The Spiritual Journey**
An overview of Christian Spirituality including biblical foundations and historical expressions, with particular emphasis on contemporary practice.

**D302 Pastoral Formation**
This course is a two-semester, supervised field experience that introduces students to particular pastoral settings in order to provide them with an opportunity to critically reflect on the minister they are becoming. The experience consists of three components: participation in supervised ministry, theological reflection and evaluation.

**D303 Pastoral Formation I**
An additional practicum required of M.Div. students.

**D305 Ministering in Loss, Death & Grief**
An examination of the topics relating to ministry to the dying and bereaved: grief management, handling losses, terminal illness, sudden death, death and children, death and the elderly and funeral planning. Dealing with our own dying and bereavement.

**D308 Ministering in Complicated Losses, Difficult Deaths**
An advanced level counseling course addressing complicated loss issues such as: ambiguous, disenfranchised, sudden, lingering, traumatic, violent and untimely losses. Assumes basic understanding of the grieving process. Theological implications for the pastoral minister. Lecture, case studies and practicum.

**D313 Self-Discernment in Ministry**
Facilitating self-reflection through readings, discussions, exercises, journal keeping. Personally defining discernment and ministry. Integration of one’s story with spirituality.

**D324 Models of Pastoral Care**
Comparative analysis of models of counseling to determine effective approaches to different client problems and situations. The
testing of models through case studies and experiential situations.

D/A330 Use of N.T. in Ministry Settings
(see A/D330 above)

D/A331 The N.T. Prayer Experience
(see A/D331 above)

D332 Ministering in Crisis Intervention
Theory and skills of crisis intervention in pastoral situations, including facilitative listening, assessment, appropriate action, support system development and referral. Lecture, discussions, case studies and role playing.

D/C339 Liturgy & Justice
A study of liturgy and worship as a call to understand personal, communal, ecclesial, social and political identity and structures in the light of the principles of Christian justice. Along with this critical function of the liturgy, the critique of liturgical structures from the perspective of justice will also be explored. The connections between the liturgical movement and social action in the church in the United States will be examined.

D/B348 History of Christian Prayer
(see B/D348 above)

D350 Intermediate Pastoral Care & Counseling
An intermediate course in pastoral care and counseling emphasizing intermediate skills. The focus will be on ethical concerns and theological, cultural, and contextual issues. Suggested prerequisite: Introductory course in pastoral counseling.

D353 Issues in Liturgical Studies
This seminar will consider one particular issue related to the liturgical life of the Church, for example: inculturation of the liturgy, the relationship of liturgy and catechesis, the nature of liturgical spirituality, etc.

D359 Pastoral Care from a Developmental Perspective
Examination of the human, moral, and faith stages of development of the pastoral client. Issues, goals, and interventions from the perspective of developmental stages. Evaluation and response to the client in growthful and effective ways. Lecture, discussion, and practical demonstration.

D/A360 Perspectives on Suffering
(see A/D360 above)

D370 Cross-Cultural Pastoral Care & Counseling
This course will explore what it means to minister in a multicultural world. Particular emphasis will be on awareness, assessment, identity, integration and skills in cross-cultural pastoral care and counseling. Focus will be on Black, Asian, and Hispanic cultures. Case study and practicums.

D388 Formation for Pastoral Leaders
This course will primarily focus on the process of formation for pastoral leaders. Special emphasis on the convergence of healthy adult human development and a well-nurtured spiritual life. The focus will be on looking at life experience in general and pastoral ministry in particular as a laboratory for developing, modeling and maintaining both spiritual and psychological health.

D400 Advanced Pastoral Care
Developing advanced counseling skills, with focus on specific pastoral situations
throughout the life cycle. Videotape feedback, role playing, verbatims, case studies. Prerequisite: D200 or equivalent.

**D402 Advanced Spiritual Direction**
Seminar on supervision in spiritual direction, with special reference to such issues as: sexuality and spirituality, stress, anger, depression, coping with suffering and loss, addictive behavior, and how God speaks through areas in which one is not yet free. Prerequisite: D212

**D500 Independent Study**

**D510 & 511 Master’s Thesis/Project**

*Area I: Interdisciplinary*

**Graduate Colloquium**
GRADING SYSTEM

The quality of a student’s academic work is evaluated according to the following categories:

A (4.00) Conspicuous excellence, showing thorough mastery of material, critical use of sources, exceptional creativity, constructive imagination, outstanding use of language and proper formal presentation.

A- (3.75) Exceptional level of attainment, with conspicuous excellence in most respects, but not uniformly.

B+ (3.50) Superior level of attainment marked by consistently good work, advanced understanding of material, clear logic, circumspect judgments, originality and good writing style.

B (3.00) Good work, with general indication of constructive ability in application.

B- (2.75) Satisfactory achievement, with assignments completed accurately and on time, but without evidence of excellence or distinction.

C+ (2.50) Adequate level of attainment with some ability to use knowledge of the course, and meeting minimum expectations.

C (2.00) Attainment below minimum standards, with less than adequate performance in writing, familiarity with course material, completion of assignments, and organization of facts and interpretation.

D (1.00) Serious inadequacies in preparation, logic, and information.

F (0.00) Work is unacceptable. No credits earned.

If a student receives an “F” grade, it may be superseded by a second grade for the same course. This is possible by arrangement with the instructor and with approval of the Dean. The student may, in such cases, be required to retake the final examination or a unit or module of the course or the entire course from the same instructor or from another. The grade given subsequently to the “F” appears on the transcript on a separate line and is computed into the grade point average. The original “F” appears parenthetically and does not affect grade point average. Credits are awarded for the passing grade. The quality of a student’s professional work (i.e., field education) is graded as “P” or “F” for Pass or Fail. St. Bernard’s does not allow the Pass/Fail option for any other of its courses.
ACADEMIC POLICIES

A complete listing of academic policies and procedures is found in the Student Handbook.

1. Individual Student Responsibility
   Each student is responsible for knowing the Academic Regulations (and other program requirements) of St. Bernard’s. While the Academic Dean and the student’s faculty advisor may provide appropriate reminders, the primary responsibility for knowing and fulfilling all regulations and degree requirements rests with the individual student.

2. Courses Taken Elsewhere
   Courses taken at other ATS (Association of Theological Schools) accredited institutions may be applied to St. Bernard’s requirements only if approved in advance by the Academic Dean. Such courses must be on the graduate level, and all costs are to be assumed by the student.

3. Transcripts
   Official transcripts (with school seal and signature of the Registrar) are sent only to academic institutions, government agencies or business firms designated by the applicant in writing. Such requests should be addressed to the “Office of the Registrar” and made well in advance of the date required. Only an unofficial transcript will be sent to the applicant. No transcript will be issued to a student who is not in good standing with the School’s Business Office or with the Library. A fee of $5.00 is charged for each transcript requested.

4. Inclusivity
   Ministry today is exercised in an ecumenical and pluralistic context. Shaped by the gospel principle that all persons are one in Christ, it is mindful of the interdependence of the worldwide human community. In light of this and its own mission and vision, the St. Bernard’s community is committed to a policy of inclusiveness in all the dimensions of its life. It will not discriminate on the basis of race, gender, age, religion, physical ability, sexual orientation, economic privilege or ecclesiastical status.

   The following expectations guide inclusivity in academic life:

1. Faculty are expected to be inclusive and nondiscriminatory in the language of their lectures and classroom discussion. Course assignments, methodologies of theological and ministerial studies, and bibliographies are to include authors and sources which represent the full range of scholarship (e.g., feminist studies, liberation theologies, etc.).

2. Students are expected to be inclusive and nondiscriminatory in all their oral and written work, i.e., class discussions, examinations, research and reflection papers. In the research dimension especially, students are encouraged to draw on an appropriate variety of resources, authors and points of view.

3. In particular, faculty and students are expected to refer to God with the full range of images, to humankind in ways that include all persons, and to the Church with an ecumenical and interreligious consciousness. Since the scriptures hold a sacred position in several religious traditions (Christian, Jewish, Muslim), the diversity of usage and interpretation is always to be respected.
FINANCES

Tuition

Credit: one course $1400
Audit: one course $300

Fees

Registration $30
Late registration surcharge $30
Continuing Matriculation $200
Graduation $200
Retroactive degree $250
Transcript $5.00
Thesis Binding fee $75
Ministry Reflection Group $100
Ministry Workshops $60

This fee schedule is for the academic year 2008-2009 semesters. It is subject to change for the following academic year. Prospective students should contact the Registrar for current charges.

Payment of Accounts

The granting of degrees and the issuance of transcripts are subject to the fulfillment of all library-related and financial obligations.

Overdue Accounts Policy

Students whose tuition account is not current will not be able to register for the next semester, receive diplomas or have transcripts issued. Persons whose account is not current may be subject to collection procedures.

REMEMBERING ST. BERNARD’S IN YOUR WILL

Over the years, St. Bernard’s has been aided greatly in its work through bequests from persons who realized the importance of arranging beforehand for the distribution of their estates. All these bequests have helped St. Bernard’s, and all have been deeply appreciated. For the convenience of those who wish to make a bequest to the School we suggest the following forms:

1. I give and bequeath to St. Bernard’s School of Theology and Ministry at Rochester, New York, a corporation organized under the laws of the State of New York, the sum of $_______ to be used for the general purposes of the School. (Or such specific purposes as may be desired.)

2. I give and bequeath to St. Bernard’s School of Theology and Ministry at Rochester, New York, a corporation organized under the laws of the State of New York, the sum of $_______ to be invested by the said School as an endowment fund, the income thereof to be used for the general purposes of the School. (Or such specific purposes as may be desired.)

If your gift is designated for St. Bernard’s Albany, please specify.